

## Scaffolding

Steps of a Complex Assignment	Smaller Assignments
Topic Selection / Defining a Research Question	<ul style="list-style-type: none"> <li>• Free-writing</li> <li>• Brainstorm map</li> <li>• Submitted Proposal</li> <li>• Write a working thesis statement / introductory paragraph</li> </ul>
Research and Evaluation of Sources	<ul style="list-style-type: none"> <li>• Library research worksheets</li> <li>• Annotated Bibliography</li> <li>• Map out connections between sources</li> <li>• Finding key quotes / paraphrasing key ideas</li> </ul>
Drafting	<ul style="list-style-type: none"> <li>• Identifying main points and evaluating own thinking</li> <li>• Outline</li> <li>• Submit first draft</li> </ul>
Revision	<ul style="list-style-type: none"> <li>• Peer review</li> <li>• Reverse outlining</li> <li>• Professor comments and second draft</li> <li>• Reflective meta-statement</li> </ul>

Source: University of Toronto Centre for Teaching and Learning; Hostos WAC 8 Week Research Paper

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