

Editorial for the mtrj V.4.N.2

We are presenting here an unusual collections of 5 essays written by different mathematics teachers in the Bronx. The teachers were asked the question: What are the main problems with teaching mathematics in the Bronx high schools and what would be your vision of the well working system? The teachers were asked to write these letters anonymously to assure the maximum sincerity in the description.

We decided not to describe the essays to allow readers the maximum of the independent judgement upon the views.