

# TEACHING TIDBITS VIDEOS

# CTL FLASHBACK - DAY ZERO

The Center for Teaching and Learning recognizes the challenges of finding time to research, plan, and execute new ideas. As a result, we created short videos that serve as a resource for tips, reflections, tools and new teaching strategies. The goal is to create an environment where faculty can watch, share and learn new teaching strategies. In each episode of Teaching Tidbits, faculty share pedagogy tips, hands-on activities, or other teaching strategies.

Similarly, the Teaching Moments series showcase reflections from faculty, staff and students about circumstances and moments that have changed their perspectives and offered the opportunity to try new approaches.

## TEACHING TIDBITS



ALLISON LEHR SAMUELS &  
JUDITH CAHN  
TEACHING TIDBITS:  
GAIN INSIGHTFUL TIPS WITH  
REMOTE LEARNING – EPISODE 3

[LINK](#)



PROF. DAMARIS-LOIS YAMOAH  
LANG  
TEACHING TIDBITS:  
GAIN INSIGHTFUL TIPS WITH  
REMOTE LEARNING – EPISODE 1

[LINK](#)



PROF. JACQUELINE DiSANTO  
TEACHING TIDBITS:  
GAIN INSIGHTFUL TIPS WITH  
REMOTE LEARNING – EPISODE 2

[LINK](#)

## Teaching Moments



STUDENT EXPERIENCES  
SPRING 2020  
HOSTOS COMMUNITY COLLEGE  
TEACHING MOMENTS

[LINK](#)



STAFF EXPERIENCES  
SPRING 2020  
HOSTOS COMMUNITY COLLEGE  
TEACHING MOMENTS

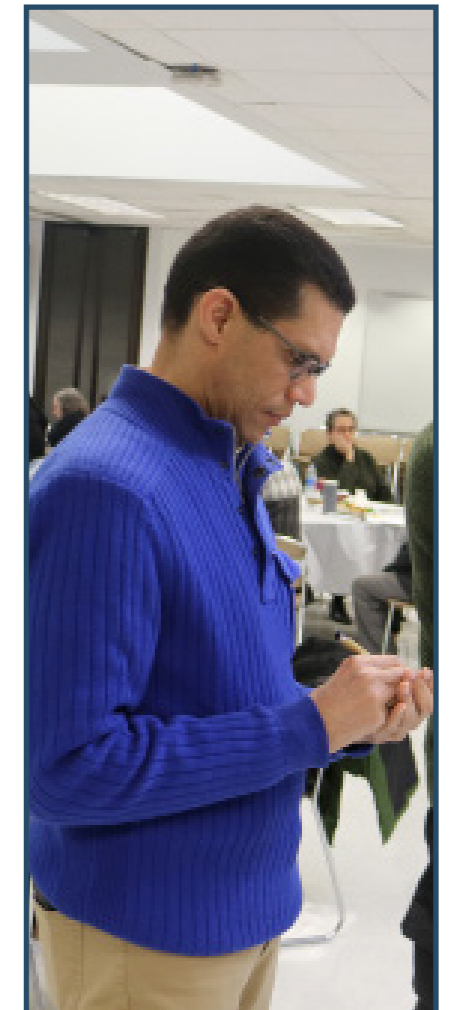
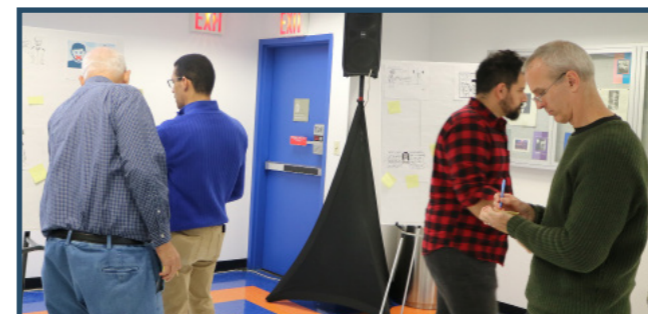
[LINK](#)



FACULTY EXPERIENCES  
SPRING 2020  
HOSTOS COMMUNITY COLLEGE  
TEACHING MOMENTS

[LINK](#)

On January 23, faculty and staff convened in the Savoy Building Multipurpose Room to participate in a day of collaboration and communication at the second annual Day Zero event. This year's theme was "Reflections About Learning," and Welcome Remarks from Provost Mangino underscored the importance of a forum like Day Zero for facilitating conversations about learning among faculty and staff. After an introduction to the day's program from CTL Co-Director, Carlos Guevara, the first set of speakers offered helpful tips and tools to enhance learning. From creating a classroom community through icebreaker activities and cultural competencies, to improving writing and research skills through the use of scaffolded activities and writing prompt exercises, Hostos colleagues shared some of their best practices and responded to questions from the audience.



Visit our website to view more content: <https://commons.hostos.cuny.edu/ctl/teaching-tidbits/>

Visit our website to view more content: <https://commons.hostos.cuny.edu/ctl/day-zero/>