

TEACHING & LEARNING

QUICK TIPS

How to use Twitter in the Classroom

Twitter can be used to create a quick way to communicate with your students to respond their questions or provide feedback. It also offers a way to assess if students read the material before class, or if they understood the content covered in class.

1. If you do not have a Twitter account, go to www.twitter.com and create an account. It is free.
2. Ask students to do the same.
3. Decide on a hashtag for your class, e.g. #BIO110FA2019, #BIOCLASS2010, etc.
4. Login to your Twitter account to add new posts or respond to posts from your students. Be sure to add the class hashtag to the post.
5. Ask students to add the class hashtag for any post or question they write in Twitter
6. To check the posts, simply go to www.twitter.com/search and enter the class hashtag in the search box, there is no need to login to Twitter.

NOTES:

* Even if some students do not have or want to create a Twitter account, they can search for the posts without having an account; however, they won't be able to post or respond to a post.

** You can use your own Twitter account, or create a Twitter account for the class if you don't want to share the information from your personal account.

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One-Minute Paper

This exercise is a quick way to get feedback from students about the lesson covered in class.

1. Ask students to write a “one-minute paper” at the end of class
2. Offer a couple of prompts to guide their writing:
 1. What is the major point you learned in class today?
 2. What is the main unanswered question you leave class with today?
3. This exercise could be done using different technologies such as pen and paper, discussion board post in Blackboard using their mobile devices, or Twitter post using a hashtag you create for the class. Use the technology you feel more comfortable with.
4. Be sure to provide feedback of what you discovered in the next class.
5. Reinforce areas where students said they had difficulties.

Adapted from: <https://www.unl.edu/gradstudies/current/teaching/tips>

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