Day Zero: Reflections about Learning

Starting the semester with energy and enthusiasm is the motivation we all love to see in our students and faculty. Day Zero was created by the Office of Academic Affairs and the Center for Teaching and Learning to offer the additional boost to setting the stage for a successful semester.

The first Day Zero took place last year, on January 24, 2019. It was envisioned as a day of conversations about engagement, collaboration, well-being, community building and more. Day Zero includes discussion panels and quick but effective sessions about practical tips and best practices to create a great start of the semester. This booklet contains all the quick tips presented today for your reference and to encourage their integration into your teaching practices.
AGENDA

10:00 - 10:10 AM
Welcome Remarks

10:10 - 11:50 AM
Day Zero Activities & Presentations

11:50 AM - 12:45 PM
Lunch

12:45 - 1:35 PM
Panel: Microaggression and the Workplace

Panelists:
Jermaine J. Monk
Brenda Williams-Gray

Moderator:
Nancy Genova

1:35 - 2:00 PM
Reflective Journaling
(10:00 - 10:10 am)
Welcome Remarks
Carlos Guevara, Co-Director, Center for Teaching and Learning
Christine Mangino, Provost, Office of Academic Affairs
Elizabeth Porter, Assistant Professor, English

(10:10 - 10:20 am)
Classroom Icebreaker
Rayola Chelladurai, Instructor, Allied Health Sciences

(10:25 - 10:35 am)
Tools for Scaffolding Research Skills
Linda Miles, Assistant Professor, Library
Haruko Yamauchi, Assistant Professor, Library

(10:40 - 10:50 am)
Bringing Culture Into Your Classroom
Stacey Cooper, Assistant Professor, Behavioral and Social Sciences

(10:55 - 11:05 am)
Giving and Receiving Feedback
Silvia Reyes, Director, Title V
Through role-playing, the importance of listening as it related to giving and receiving feedback is explored.

(11:10 - 11:20 am)
Deciphering Writing Prompts Exercise
Louis Bury, Assistant Professor, English

(11:25 - 11:30 am)
HALC 101
Isabel Li, Director, Hostos Academic Learning Center

(11:30 - 11:35 am)
Writing Center 101

(11:35 - 11:40 am)
Library 101
Madeline Ford, Chief Librarian, Library
(11:40 - 11:45 am)
**Counseling Center 101**
*Linda Alexander*, Director of Counseling

(11:45 - 11:50 am)
**Wellness Center 101**
*Fabián Wander*, Director of Student Health Services

(11:50 - 12:45 pm)
**Lunch**

(12:45 - 1:35 pm)
**Microaggressions and the Workplace: The Role of Resilience in the Face of Understated Bias**

**Objective:**
- Introduction to literature on microaggressions
- Introduction to microaggressions in the workplace
- Increase awareness of the various forms of microaggression for professionals

**Panelists:**
*Jermaine J. Monk*, Assistant Professor, Social Work, Lehman College

Jermaine J. Monk, Ph. D, is an Assistant Professor in the Department of Social Work at Lehman College, CUNY. Prior to his appointment at CUNY, Dr. Monk has taught at several universities including Temple, Rutgers and Drew. Upon graduation with his MSW, Dr. Monk worked for four years in HIV/AIDS case management, crisis intervention and foster care case management in Pennsylvania and New York. Dr. Monk earned his B.A. in Urban Studies from Rutgers, The State University of New Jersey in New Brunswick. He received an M.S.W. from Temple University and an M.A. in Theological Studies from LaSalle University, both in Philadelphia, PA. Dr. Monk completed his M.A. and PhD in Urban Systems from Rutgers.

*Brenda Williams-Gray*, Associate Professor, Social Work, Lehman College

Brenda Williams-Gray, D.S.W., is an Associate Professor and the Undergraduate Program Director at Lehman College/CUNY in the Social Work Department where she teaches in both the undergraduate and master's program. Courses include: practice, HBSE, youth & behavioral health, supervision and administration. She has 20 + years' of clinical, supervisory and leadership experience in social service agencies including work with children and families with emotional and behaviors challenges. Research interests and expertise are in the areas of trauma & resiliency, culturally diversity, organizational capacity and social work education & leadership. She is Co-Editor-in-Chief of the journal Urban Social Work.

**Moderator:**
*Nancy Genova*, Lecturer, Behavioral and Social Sciences

(1:35 - 2:00 pm)
**Reflective Journaling & Discussion**
*Cynthia Jones*, Co-Director, Center for Teaching and Learning
Classroom Icebreaker

The first day of class can be exciting and overwhelming. Therefore, an ice breaker could be welcomed. I developed this ice breaker to help address any biases of stereotypes we might have, whilst giving students the opportunity to share more information about themselves and learn about their classmates.

Steps To Implement This Icebreaker

1. Try to minimize any conversation amongst students from the time they enter the class.
2. Have students arrange themselves facing each other in a circle quietly.
3. Students will be asked to jot down a few things that they notice about the person sitting across from them.
4. You could either chose to have the students write down things that they observed, or you could give them questions to think about when they are formulating an opinion, or even a combination of posed questions and observations.
   Sample Questions.
   a. Where do you think the person you are paired is from?
   b. What do you think their favorite food is?
   c. What are their favorite colors?
   d. Why are they in this class?
5. Have students discuss what they wrote and give individuals the opportunity to clarify if the information is correct or not. This discussion time allows students to see who they share similarities with and the chance to learn more about each other.

Notes:
Remember, there is no talking at all, students formulating answers by just observing their classmate across from them.

Rayola Chelladurai, Instructor, Allied Health Sciences
Tools for Scaffolding Research Skills

Today at the Day Zero event, we talked about the skills and abilities of capable student researchers, reflected on approaches we have implemented in the past to cultivate these skills and abilities, and brainstormed potential new activities or approaches to support their development.

In the “Activities” section of the Hostos Library’s new Faculty Toolkit you can find a collection of low-stakes activities that you could use or adapt to this purpose.

Check out the HCC Library’s Faculty Toolkit! (https://guides.hostos.cuny.edu/facultytoolkit):

1. HCC Library Basics
   • Quick links, location, hours, whom to contact, etc.

2. Liaison Librarians by Discipline
   • Ways to connect!

3. Collaborating with Librarians to Teach Research – It’s customizable!
   • Examples of “Base Models” Workshops
   • Library Research Help via Blackboard

4. Activities to Incorporate in Your Classroom
   • Research Skills That Transcend Disciplines: The Framework for Information Literacy
   • Low-Stakes Activities to use or adapt

5. Library Resources & Materials
   • Collections, access, borrowing from other libraries
   • Textbooks on reserve
   • Student access to database articles in Blackboard

Linda Miles, Assistant Professor, Library
Haruko Yamauchi, Assistant Professor, Library
Bringing Culture Into Your Classroom

Culturally responsive and inclusive classrooms recognize that students come from diverse cultural backgrounds and have cultural strengths that they can leverage within the classroom. This means that students need to find relevant connections with the subject matter, each other, the classroom setting and teaching methods in order to learn.

Tips for bringing culture into the classroom

- Acknowledge that all students come into the classroom with knowledge.
- Create a learning space that respects everyone’s culture.
- Scaffold assignments and activities.
- Connect assignments and activities to student lives and experiences.
- Be willing to change an assignment design to better suit student interests.
- Use critical readings to promote cultural awareness.
- Let the students pick! (readings, assignments, activities).
- Try using free writes or journaling to help students to express themselves.

Bringing Culture Into Your Classroom Icebreaker Activity

This activity should take about 15 minutes to complete, but a longer conversation can come from it.

Please think about and answer the following questions, then get into pairs and share your thoughts. After you’ve done this we’ll discuss your ideas as a class.

1. What strengths do you have? These can include your hobbies, your values, your personal attributes (e.g., having a sense of humor) or your accomplishments.
2. Where do your strengths come from?
3. Which of your strengths could be useful in college?
4. Identify one semester goal that uses or can grow your strength(s)?
5. When you graduate college, who would be the happiest for you and why?

Stacey Cooper, Adjunct Assistant Professor, Behavioral Social Sciences
Deciphering Writing Prompts Exercise

The first step for students to succeed on their writing assignments is for them to understand what the assignment prompt asks from them.

1. There are two ways you can conduct this exercise:
   a) with a prompt from your own course; or,
   b) with prompts from students’ other courses.

1b. For the latter, ask students to bring to class two prompts from their other coursework:
   a) one prompt that they found helpful; and,
   b) one prompt they found confusing.

2. Whatever prompt you use, have students read and take notes on it, underlining key sentences or phrases.

3. Break students up into small groups to discuss their notes and observations.

4. Discuss those observations together as a class, allowing each group to present their findings.

5. In the class discussion, emphasize that deciphering prompts is an essential skill for success in all college courses. Ask students to identify their prompt’s formal requirements (ie, page count, essay structure, etc), as well as its key words and passages.

Louis Bury, Assistant Professor, English
The Hostos Academic Learning Center (HALC), located in C-596, provides guidance and course-specific academic support to all Hostos students. Tutors assist students in mastering course concepts and developing study skills necessary to succeed in their courses.

Tutoring is offered on a walk-in basis in a variety of subjects including:

- Accounting / Business
- Anatomy & Physiology
- Biology
- Chemistry
- Criminal Justice
- Dental Hygiene
- Economics
- Electrical Circuit
- French
- History
- Mathematics
- Physics
- Political Science
- Sociology / Psychology
- Spanish
- Statistics
- X-Ray

Contact Information

Hours:
Monday through Thursday, 10 am to 9 pm
Friday, 10 am to 3 pm
Room: C-596
Email: HALC@hostos.cuny.edy
(718) 518-6624
www.hostos.cuny.edu/halc
The Office of Grants & Research Administration (OGRA) provides training and technical assistance to prepare and submit proposals, estimate project costs and prepare budgets, and design evaluation plans. Workshops are presented throughout the year on these and other topics. In addition, we coordinate all grant applications and submissions.

What we do:

Pre-Award Services
- Identify possible funding sources
- Develop and prepare proposal budgets
- Review proposals for formatting, accuracy, and adherence to funding agency requirements
- Complete agency forms, assurances and certifications, and when necessary, provide institutional statistics
- Assist with online proposal applications and electronic submissions
- Meet with faculty and staff to discuss funding search strategy, proposal development best practices, and funding agency reviews

Post-Award Services
- Ensure compliance with institutional, as well as funding agency requirements and guidelines
- Assist with budget revisions, carryovers, project continuation, and no-cost extension requests
- Liaison with Research Foundation
- Provide guidance in procuring goods and services for your project
- Meet with faculty and staff to discuss all aspects of post-award grant management

Compliance
We provide guidance on CUNY, Research Foundation and other state and federal regulations governing research activities such as:
- Conflict of Interest
- Human Research Protection Program (HRPP)
- Completion of Collaborative Institutional Training Initiative certificates (CITI)
- Responsible Conduct of Research (RCR)
- Export Control

Contact Information:
Room C-360
Tel: 718-664-2744
Email: Grants@hostos.cuny.edu
Our emphasis is on accentuating and promoting positive lifestyle choices as a way of preventing illness and disease. The mission of Health and Wellness Services is to provide comprehensive health programs that emphasize wellness and cost-effective, readily accessible services tailored to the needs of the college community. Understanding and meeting the physical, spiritual, and emotional health related needs of students is a major focus of the office. The following lists just a few of the many services that are available to students via the Health and Wellness units:

**Student Health Services (A-334C)**
- Assists students with all health needs and Immunization Compliance
  - * First Aid Emergency Treatment
  - * Blood Pressure Screening
  - * Pregnancy testing
  - * State Mandated Vaccinations on Measles, Mumps, and Rubella (MMR)

**Wellness Office (D-101E)**
- Assists students with non-emergency health needs and Immunization Compliance
  - * Immunization compliance questions and Issues
  - * Student centered seminars/workshops
  - * Information and education regarding non-emergency health and wellness issues
  - * Free fitness classes

**Empowering Student Parents Program (D-101K and M)**
- Assists expectant and parenting Hostos students by providing the following services:
  - * Connection to resources on and off campus
  - * Advocacy with service providers
  - * Educational workshops
  - * Emergency resources

**Domestic Violence Program (D-101D)**
- Assists students experiencing/exposed to issues with domestic violence
  - * Connects students to assistance at Hostos and within their communities.
  - * Provides educational information regarding domestic violence
  - * Counsels students

**Contact Us**

<table>
<thead>
<tr>
<th>Health and Wellness</th>
<th>Wellness Office</th>
<th>Empowering Students Parents</th>
<th>Health Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fabian Wander, LCSW</td>
<td>Ursula Sanders, M.S. ED</td>
<td>Christeen Francis, LCSW, CCM</td>
<td>Maria Vasquez, RN</td>
</tr>
<tr>
<td>Director of Health &amp; Wellness</td>
<td>Wellness Specialist</td>
<td>Project Coordinator</td>
<td>A-334C</td>
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<tr>
<td>D-101D</td>
<td>D-101E</td>
<td>D-101M</td>
<td>Tel: 718-518-6542</td>
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<tr>
<td>Tel: 718-518-6567</td>
<td>Tel: 718-518-4483</td>
<td>Tel: 718-518-4474</td>
<td><a href="mailto:mavasquez@hostos.cuny.edu">mavasquez@hostos.cuny.edu</a></td>
</tr>
<tr>
<td><a href="mailto:fwander@hostos.cuny.edu">fwander@hostos.cuny.edu</a></td>
<td><a href="mailto:usanders@hostos.cuny.edu">usanders@hostos.cuny.edu</a></td>
<td><a href="mailto:chfrancis@hostos.cuny.edu">chfrancis@hostos.cuny.edu</a></td>
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We help you help yourself!
Wellness Center 101

Are you a student at Hostos Community College in need of additional support services AND/OR facing financial hardships?

Single Stop can help you with...

• Food Stamps: 
  - New Application; Recertification; Periodic
• Report Cash Assistance Application Process
• Housing Assistance
• Food Pantry
• Eviction Prevention
• Financial Planning-Budgeting, loans, etc.
• Health Insurance
• Free Credit Reports
• Legal Assistance housing eviction, immigration, child support and more
• Free Tax preparation (January-April)
• Transportation Assistance (if you qualify)

For further information, contact:
Madeline Cruz
mcruez@hostos.cuny.edu • 718-319-7981
Hostos Single Stop USA Program
(120 E. 149th Street at Walton Avenue)
Room: D-101

www.hostos.cuny.edu/singletop
Follow us on www.facebook.com/HostosSingleStop
Here are a few tips about the Hostos Community College Library that will be useful to you and the students.

Website address: http://commons.hostos.cuny.edu/library/

REGISTER YOUR ID IN THE LIBRARY

Faculty, students and staff must register their ID card in the library each semester (fall and spring). To register you must present a currently-validated ID card. Obtain a validation sticker at the Public Safety Office located in the C building room C-030.

Activating your ID card allows you to access e-resources off-campus, use inter-campus borrowing (CLICS), access to all CUNY libraries and check your library account. The process only takes a few minutes. Stop at the Circulation Desk on the 3rd floor of the Library (A-building) during library hours to activate your ID card.

ACCESS LIBRARY RESOURCES REMOTELY

To access e-resources from off-campus, you must be a currently enrolled student, faculty or staff member with an active ID card in the CUNY library system. ID cards must be activated each semester at the library circulation desk of your home campus. The Circulation Desk is located on the 3rd floor of the library in the A-building.

Accessing E-Resources
1. Go to the library homepage and click on the Databases A-Z tab or type http://guides.hostos.cuny.edu/az.php to go directly to the list of databases.
2. Click on the database you wish to access. You can browse by title, subject or search for a database.
3. Type in your 16-digit library number located on the back of your ID card when prompted.

RESERVE MATERIALS

You can place copies of books on reserve so that your entire class can view the materials. Complete this form to request a book purchase - http://ow.ly/Akpm7. Note: The Library actively checks Akademos (online bookstore) for your textbook submissions.

If you have articles and/or book chapters use BlackBoard to make them available to your class. Learn more at: http://guides.hostos.cuny.edu/c.php?g=45444 or search our list of guides for “Using Library online resources in Blackboard: Linking to Library resources”

Contact: Ms. Santa Ojeda, 718-518-4224, sojeda@hostos.cuny.edu for more information.

E-JOURNALS & E-BOOKS

You can use OneSearch or click on “E-Journal Finder” tab. From this page you can search by title, ISSN or browse the list.

Search for E-Books in OneSearch or search under Alphabetical List of Databases for one of these Black Thought and Culture, E-book subject collection (Ebsco), Ebrary (e-books), Gale Virtual Reference Library, Infobase e-books, Nursing e-books and e-journals (Ovid), Palgrave Connect, Project Gutenberg, SpringerLink, Wiley Online Library.
LIBRARY INSTRUCTION CLASSES
The library provides instructional classes that provide hands-on searching. Students will learn how to identify resources needed, critically analyze results, how to cite materials found, how to paraphrase, and identify the best resources to use that are available in print and electronically. Classes can be tailored to your specific needs. Librarians are also available to review research assignments.

Contact: Prof. Haruko Yamauchi, 718-518-6671, hyamauchi@hostos.cuny.edu or contact your subject liaison: https://guides.hostos.cuny.edu/facultytoolkit/collaboration

USING CLICS (CUNY LIBRARIES INTER-CAMPUS SERVICES)
CLICS is an inter-campus borrowing service for print books available to all current students, faculty and staff. Reference, reserve, archives and special collection books may not be borrowed. Make sure that your ID card has been activated.

1. Access OneSearch from the Library homepage.
2. Do a search. Author, Title and Keyword are the most popular. Sign into OneSearch using your 16-digit barcode, note that the password is the same number unless you changed it. Select the record you want to view.
3. Under the “Locations” heading click on “Deliver to” and select the delivery destination.
4. You will be notified by email when the book is available for pickup. Books are kept at the Circulation Desk for 10 days. You can renew by signing into your account. The number of renewals from library to library.

INTERLIBRARY LOAN & MORE
If you’re doing research and having trouble locating the information that you need in a CUNY library, use Interlibrary Loan. Books, articles, multimedia can be requested. Please note that there are some circumstances when materials may not be available for loan.

Setup a Tipasa account to begin requesting materials at: https://86477.account.worldcat.org/profile/

Contact: Prof. Rhonda Johnson, 718-518-4214, rhjohnson@hostos.cuny.edu


METRO Library Referrals are issued at the library's reference desk and allow Hostos patrons access to selected non-public New York area libraries. Metro referrals provide on-site access only, not borrowing privileges. For more information, inquire at reference desk.

ADDITIONS TO THE COLLECTION (BOOKS, JOURNALS, STREAMING MEDIA)
The library is actively engaged in purchasing library materials that will support the curriculum and enhance the research and scholarship of faculty and students. Each academic department is assigned a librarian who selects materials for the collection. For liaisons go to https://guides.hostos.cuny.edu/facultytoolkit/liaisons

Contact: Prof. Jennifer Tang, 718-518-4298, jtang@hostos.cuny.edu

SELECTING QUALITY JOURNALS AND CONFERENCES FOR ACADEMIC SCHOLARSHIP
“Predatory” or “questionable” journals have been causing problems for faculty who wish to publish or present in high-quality peer-reviewed journals or conferences. This guide will help you understand how to evaluate the quality and intention of journals and conferences - https://guides.hostos.cuny.edu/c.php?g=825935&p=5896638
This past year Touchstone has continued its mission of documenting and sharing the work and the ideas of the Hostos community. Touchstone accepts essays from faculty and staff on any aspect of academic life. Not only does publication in Touchstone help faculty move a project closer to publication in peer-reviewed journals, but it also helps faculty share their work with the rest of the community at Hostos.

The upcoming issue, for instance, represents a range of topics, from the use of language by native speakers to a lesson plan that uses the New York Times application. Along with the help of the entire Center for Teaching and Learning Council, Touchstone is grateful to its editorial board whose hard work has helped the upcoming issue come together.

In linking the power of teaching to a broadening of our vision, Eugenio María de Hostos affirmed the power of education. In honor of our namesake's belief, Touchstone, a journal devoted to the scholarship produced by the community of Hostos, was created. The journal is published yearly by the Magda Vasallo Center for Teaching and Learning.

The goals of Touchstone are to increase awareness of the scholarly and creative work of the faculty at Hostos and provide an outlet for work that is on its way to external publication. In accordance to these goals, Touchstone publishes a diverse range of scholarship from the Hostos Community. This diversity of imaginative and creative work represents the many talents of the faculty here at Hostos.

Touchstone accepts works in English or Spanish on any of the following:

- original scholarship on teaching and learning
- scholarly articles from any discipline
- best practices
- conference Presentations or Reports
- classroom-based research
- teaching challenges, experiences, and lessons
- personal Essays or Editorials
- WAC and beyond
- book reviews
- creative works

In addition to the above criteria, Touchstone would be interested in scholarship, essays, or pedagogical material connected the Book of the Year: The Hate You Give by Angie Thomas

Send your articles using discipline appropriate citation to Dr. Jason Buchanan (jbuchanan@hostos.cuny.edu) by December 31, 2020.
# Spring 2020
## Important Dates

<table>
<thead>
<tr>
<th>February</th>
<th>March</th>
<th>April</th>
<th>May</th>
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<tbody>
<tr>
<td>February 10 EdTech FB Live - Online Wrkshp &quot;BB Course Template&quot; 12 PM</td>
<td>March 6 Open Pedagogy: Wikipedia as Student Writing Space (Wacha) @FDR 9:30 am - 12:30 pm</td>
<td>April 7 Classes follow Wednesday schedule</td>
<td>May 1 Bronx EdTech Showcase &quot;Tomorrow's Learning Environment: Promises from the Past&quot; @Bronx Community College 9:00 am - 4:00 pm</td>
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<tr>
<td>February 12 Lincoln's Birthday College Closed</td>
<td>March 6 EdTech FB Live - Online Wrkshp &quot;Online Cheating&quot; 2 PM</td>
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<td>May 5 Teaching Day @Savoy Multipurpose Room 10:00 am - 4:00 pm</td>
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<td>February 17 Presidents Day College Closed</td>
<td>March 11 EdTech FB Live - Online Wrkshp &quot;Effective Course Design&quot; 6 PM</td>
<td>April 8 - April 16 Spring Break 😊😊😊</td>
<td>May 14 Last day of classes</td>
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<tr>
<td>February 20 EdTech FB Live - Online Wrkshp &quot;Active Learning&quot; 12 PM</td>
<td>March 19 EdTech FB Live - Online Wrkshp &quot;Holistic Technology&quot; 6 PM</td>
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<td>May 15 - May 22 Final Examinations</td>
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<td>February 28 EdTech FB Live - Online Wrkshp &quot;Accessibility&quot; 11 AM</td>
<td>March 26 Professional Success for Faculty: Conversations about Faculty Reappointment, Tenure &amp; Promotion (Nuñez-Rodríguez) @B-413 12:30 pm - 1:30 pm</td>
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<td>May 25 Memorial Day College Closed</td>
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<td>May 27 SPA Day @Hostos Café 9:00 am - 4:00 pm</td>
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<td>Grades Due</td>
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The 2019-2020 Hostos Reads! selection is Angie Thomas’ thought-provoking novel, *The Hate U Give*. The novel’s themes of inequality, social justice, and self-identity are sure to start discussions in the classroom and the Hostos community.

Pick up a copy or arrange for your class the read the book at the Center for Teaching and Learning (B-418).

Join us this spring semester for more monthly discussion groups. We will also be taking book nominations for the next Hostos Reads!

**About the Author**

Angie Thomas was born, raised, and still lives in Jackson, Mississippi. A former teen rapper turned writer, she holds a BFA in creative writing from Belhaven University.
KEEP UP WITH HOSTOS READS!

Stay updated on all things Hostos Reads!
Visit the Hostos Reads website and Libguide for additional resources, information, Community Reading events, and much more.

Hostos Reads site:
commons.hostos.cuny.edu/hostosreads

Libguide:

guides.hostos.cuny.edu/hostosreads/hateugive
WANT MORE DAY ZERO?

Visit the Center for Teaching and Learning website for more Day Zero content. There you will find images, resources, and Quick Tips from last year's Day Zero event.

Highlights from Day Zero 2019 include:
• Engaging Students Through Questions
• Common Blackboard (Bb) Problems and Solutions
• Research Boosters: Strategies for Building Student Skills
• Helping to Ensure a Healthy & Safe Learning Environment
• iPads in the Classroom
• and much more!

Go to the "Initiatives" tab on the CTL website and select "Day Zero" to view more.

Or just type the following link into your web browser!

https://commons.hostos.cuny.edu/ctl/day-zero/
BOYS, I'VE PICKED OUT THE PERFECT BOOKS FOR YOU.

REAL BOOKS, ALEX. NOT THOSE SILLY GRAPHIC COMICS.

AND MAURY, THIS BOOK HAS WON ALL THE MAJOR AWARDS FOR AFRICAN AMERICAN LITERATURE.

THE MAGIC OF THE MAGICAL MAGICON ...

A MAGICAL ADVENTURE.

THE MEAN STREETS OF SOUTH UPTOWN!

A Gritty Tale of Survival!

YOU'RE REALLY GOING TO IDENTIFY WITH DAQUELL, THE PROTAGONIST.

HE'S SUFFERED SO MUCH, GROWING UP IN POVERTY WITHOUT A FATHER.

UMMM ... THANKS, MISS BRICKNER. BUT MY DAD IS THE CEO OF A FORTUNE 500 COMPANY.

OH ... DREW?
“You speak really good English for an immigrant.”

“Why haven’t you found a husband yet?”

“You were born in Canada?”

“You have a mental disability? You seem perfectly normal to me.”
NO, WHERE ARE YOU REALLY FROM?
why don't you do something with your hair?

Where are you from?

Do you speak African?

It's so happy! Black girls are loud

You might as well wear weave

why not have your natural hair out, you don't love yourself...

When I see you, I don't see black

#TeamLightSkins!

Is that your natural hair? I'd kill for your lips

You're not that kind of Indian. You're the good kind.

Apu neh neh "jokes"

I'll never date an Indian girl!

why your English so good? Oh, Singaporean ah? Good, good. The ones from India so smelly.

You're pretty... for an Indian.
Did he really just say that?!  

I think you're wrong, here's why-  

You're being overdramatic, Jessica. Calm down!  

What?!
But if you’re not yet ready to accept that racism in Singapore is real, can you do the simple act of listening to your fellow humans?

I’m so sick of being dehumanised

I hear you.

When someone tells you they are hurt, can you hold them with compassion, instead of dismissing them? Can you heed their call to action?

Rachel Pang Comics
I just bought a house! What will I do now?  

Oh no, how terrible!