



2nd Annual Professional Development Spa Day!



Digital Learning



Creative Teaching



Teaching and Inquiry



Learning and Intellect

Wednesday, May 30, 2012

8:30am-4:00pm

















B-building



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Wednesday, May 30

2nd Annual Professional Development Spa Day!

8:30am-9:00am	Continental Breakfast - FDR			
9:00am-10:00am	<p>How P&B Recognizes Teaching and Service Achievements: Exploring Reappointment, Tenure, and Promotion A Conversation with Provost Coballes-Vega and College-wide P&B Members – FDR Facilitator: Prof. Sandy Figueroa</p> <p>Evaluation</p> 			
Location	Room B501	Room B505	Room B506	Room B507
Theme	Creativity behind Teaching	Digital Learning	Teaching: An Inquiry Process	Learning and Feelings
10:15am-11:15am	<p>Creative Service: Oxymoron? w/ Sarah Church</p> <p>Evaluation</p> 	<p>What Assessment Assesses? w/Alisa Roost, Kathleen Doyle, and Salim Rayman</p> <p>Evaluation</p> 	<p>IRB Demystified w/Gregory Marks and Mohammed Sohel</p> <p>Evaluation</p> 	<p>Emotional Intelligence & Teaching w/Silvia Reyes, Patricia Frenz-Belkin, Christine Hutchins, and Angel Morales</p> <p>Evaluation</p> 
Location	B501	B505	B506	B507
11:30am-12:30pm	<p>Crafting Student-Centered Syllabi and Learning Outcomes w/Dean Christine Mangino</p> <p>Evaluation</p> 	<p>Online for the First Time w/Jacqueline DiSanto, Sandy Figueroa, and Catherine Lewis</p> <p>Evaluation</p> 	<p>Developing Teaching Research Team w/Bronislaw Czarnocha</p> <p>Evaluation</p> 	<p>South of the Border: Teaching Global Citizenship Without Really Trying w/Elvir Dincer, Madeline Stein, Eunice Flemister, Mary Manning, and Hector Lopez</p> <p>Evaluation</p> 
12:30pm-1:30pm	<p>Mentoring Committee Invites You to Lunch: It's Not Just Lunch – FDR</p> <p>Evaluation</p> 			
1:30pm-2:00pm	<p>The President as Teacher: Sharing President Matos-Rodriguez's Pedagogy - FDR</p> <p>Evaluation</p> 			
2:00pm-2:15pm	<p>Active Shooter Response for Faculty - FDR</p> <p>Evaluation</p> 			
Location	B501	B505	B506	B507
2:30pm-3:30pm	<p>Get to the POINT: Using Dialogue in Classroom and Online Observations w/POINT Team</p> <p>Evaluation</p> 	<p>Easy Writing w/Donald Rosenberg</p> <p>Evaluation</p> 	<p>Creative Problem Solving w/Tanvir Prince</p> <p>Evaluation</p> 	<p>The Pedagogy of Meditation and Silence w/Cynthia Jones and America Trinidad</p> <p>Evaluation</p> 

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Select Descriptions

Creative Problem Solving

Prof. Tanvir Prince

Problem solving/critical thinking is an integral part of any discipline especially for STEM. Some of the steps of problem solving includes: identify the problem, devise various methods of solving it, recognize the most effective/economical method to solve the current problem in hand, and apply the method. These techniques require creativity/thinking "outside the box" above anything else. The goal of this presentation is to discuss this issue of creativity in problem solving and also share with the audience the student's reaction to problem solving in general.

The Pedagogy of Meditation and Silence

Profs. America Trinidad and Cynthia Jones

"At a certain point you say to the woods, to the sea, to the mountains, the world, now I am ready. Now I will stop and be wholly attentive. You empty yourself and wait, listening...The silence is not actually suppression; instead it is all there is."—Anne Dillard, *Teaching a Stone to Talk*, 90.

"Seeing the classroom always as a communal place enhances the likelihood of collective effort in creating and sustaining a learning community... The engaged voice must never be fixed and absolute but always changing, always evolving in dialogue with a world beyond itself."—Bell Hooks, *Teaching to Transgress: Education as the Practice of Freedom*.

South of the Border: Teaching Global Citizenship without really trying.

Prof. Elvir Dincer, Madeline Stein, Eunice Flemister, Mary Manning, and Hector Lopez

The presenters will share ways to incorporate Global Citizenship into multiple disciplines at the course level.

Teaching as Research

Prof. Bronislaw Czarnocha

Language can be a handicap when solving physics problems. If the students do not know the meaning of key words in the statement of problem (i.e. lack of vocabulary) this will prevent them 1) from visualizing the problem situation and 2) to use the correct algorithm to solve it.

Use of symbols in physics is a way to help student develop their abstract analysis skills. Its use could also have a positive impact across the curriculum (i.e. by facilitating better understanding of other disciplines).

What Assessment Assesses

Profs. Alisa Roost, Kathleen Doyle, and Salim Rayman

The presenters will share their course assessment matrix on how they assessed their courses using student learning outcomes from their syllabi.

Professional Development Initiative Day

Special thanks for supporting this event go to:

Presenters

Alisa Roost (Humanities), America Trinidad (Education) Andrea Fabrizio (English),
Angel Morales (Humanities) Arnaldo Bernabe (Public Safety), Bronislaw Czarnocha (Mathematics),
Catherine Lewis (Humanities), Christine Hutchins (English), Christine Mangino (OAA),
Cynthia Jones (English), Donald Rosenberg (Business), Elvir Dincer (Allied Health Sciences),
Eunice Flemister (Education), Gregory Marks (English), Hector Lopez (Business),
Jacqueline DiSanto (Education), Kathleen Doyle, (Mathematics), Madeline Stein (English),
Mary Manning (Allied Health Sciences), Félix Matos-Rodríguez (President's Office),
Mohammed Sohel (Natural Sciences), Nelson Nuñez-Rodríguez (Natural Sciences),
Patricia Frenz-Belkin (Language & Cognition), Salim Rayman (Allied Health Sciences),
Sandy Figueroa (Business), Silvia Reyes (HALC), Tanvir Prince (Mathematics),

Division of Academic Affairs
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Thank you for attending.

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