

New Faculty Orientation AY 2021-2022 Report

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Summary: “Creating better teachers to better serve our students” is the slogan of CTL. Toward that end, New Faculty Orientation is designed to nurture a culture of teaching excellence. During the AY 2021—2022, there were no new faculty, the facilitators met to update the curriculum that would provide a safe space that encourages a sense of belonging and a sense of community. The NFO curriculum would imbed the mission of the Center for Teaching and Learning:

- Provide faculty development to build a culture of teaching and learning excellence and transform faculty teaching experiences.
- Promote best practices of teaching excellence in both traditional and online pedagogy of teaching and learning.
- Provide faculty with opportunities for research, scholarship, service, and leadership development to create and use pedagogical innovations to improve student outcomes.
- Work with and support OAA and other offices to promote a culture of collaboration.
- Develop strategies to boost awareness and involvement in all CTL activities and initiatives.

In the AY 2020-2021 NFO End-of-Year Report, the following recommendations were listed:

- Create a formal and informal ‘watercooler’ for untenured faculty.
- Collect the narratives of those who have participated in NFO.
- Invite participation in CTL initiatives; and
- Document and follow-up on faculty progress

Throughout the academic year, the facilitators held informal meetings with former NFO participants, began collecting NFO stories, integrated the work of CTL, and worked on the NFO Website. In addition, we reviewed the 3-day QCC NFO and prepared a chart (see Page 3), which compared QCC to the Hostos NFO. Our main discovery is that not only does our year-long NFO accomplish every area covered in the QCC model, but the Hostos model also achieves much more. The Hostos NFO provides opportunities that are not only informational but transformative. The NFO sessions allows the participants to bond and feel safe to engage in difficult conversations about the evolution of our pedagogy—a pedagogy of kindness. During the academic year, our NFO model engages participants in various activities that address the following:

- Service
- SOTL
- Research Day
- COIL
- Student Engagement
- Math Day
- Earth Day
- Day Zero
- Teaching Day

- SPA Day
- BronxTech Showcase
- Assigned Readings

In the past, NFO sessions were crafted to ensure all participants were heard. We have had rich conversations on multicultural awareness, social justice, professional mobility, and accessibility just to name a few.

Recommendations for AY 2022-2023:

- Implement the NFO units of study (curriculum)
- Commence the mandatory 3-hour sessions in-person (2020-2021 cohort lamented not being in-person)
- Launch the NFO Website
- Document participant progress
- Exit survey following modules

Day 1	QCC	HCC
	Breakfast & Introductions Welcoming Remarks	Breakfast & Introductions Welcoming Remarks
	President Provost and Vice President for Academic Affairs	President Provost and Vice President for Academic Affairs
	Overview of Faculty Development and Award Opportunities at QCC What is the Scholarship of Teaching & Learning?	Overview of the Orientation Process and the First Year of Teaching SOTL
	Overview of Grants & Sponsored Programs, IRB Research-Based Principles & Teaching Practices	Overview of Grants & Sponsored Programs, IRB Research Human Research Protection Program OAA
	Overview of Library Services/Predatory Publishing	Overview of Library Services/Predatory Publishing CTL/OAA
	Library	
	Exit Survey	Wrap-up and oral discussion of lessons learned
Day 2		
	Breakfast, (CETL Lab, L 313 - AM Session)	An Overview of Educational Technology
	An Overview of Educational Technology	
	Educational Technology/CETL	Educational Technology/CTL
	Starfish Early Alert	Succeed at Hostos
	Director, Math Computer Facilities	
	Open Educational Resources	Open Educational Resources
	Faculty Administrator	Faculty Administrator
	Assessment of Student Learning at QCC	Assessment and Outcome
	Dean for Institutional Effectiveness, OAA/CETL	OAA
	Academic Master Plan	Institutional Mission, Goals, and Plans
	Dean for Institutional Effectiveness,	
	Exit Survey	Wrap-up and oral discussion of lessons learned
Day 3		
	Overview of Faculty Governance	Moving toward Reappointment, Tenure, Promotion and Governance; Policies and Issues
	Senate chair	Office of Compliance and Diversity Senate chair
	Challenges & Opportunities for New Faculty at QCC	Mentoring
	Provost and Vice President for Academic Affairs	Provost and Vice President for Academic Affairs
	Overview of High-Impact Practices at QCC	
	CETL	OAA
	Exit Survey	Exit Survey

