Welcome to the Fall/Winter 2014-15 Issue!

Introducing: OneSearch Platform

For years, patrons have used CUNY+ to find books on their topics and the A-Z list of databases for articles. Thanks to the new OneSearch discovery platform tool, however, all that will change. Beginning in 2015, all CUNY libraries will offer a single search interface that allows users to search multiple Library resources at the same time. Working much like Google, OneSearch will pull up results from articles, books, and media.

Visit the “OneSearch” link on the Hostos library page and take a look. Currently, it’s in Beta mode and not all articles from EbscoHost are visible on OneSearch. However, users can still get some articles available in Ebsco databases by clicking on “FIND IT AT CUNY”—this takes users to a menu links users to full text databases, including Ebsco. The new, fully-functional interface should be available for the Spring 2014 semester.

—Prof. Lisa Tappeiner

User-Driven Acquisitions System Being Tested for eBook Purchases

CUNY is currently testing a new way of determining which books are most popular with patrons and thus, worthy of being purchased. This patron-driven acquisitions program is being run using Coutts/Ingram MyILibrary, one of the Library’s major eBook vendors. From now until the end of the Spring semester, Hostos will have access to a large selection of eBooks. The system will count the number of times a particular eBook has been clicked on and viewed. If the circulation statistics show a high level of usage, the system will trigger an automatic purchase. The rationale behind this initiative is to identify which titles are most popular with patrons and strengthen the library’s responsiveness to patron demands and needs.

Currently, the Hostos library has over 100,000 eBooks which have been purchased primarily via vendor packages. We believe the data collected from this experiment will help us further refine our collection development policies.

—Prof. Lisa Tappeiner
Hostos Library Faculty Receive Excellence in Technology Awards at CUNY IT Conference

Hostos Library faculty
Profs. Lisa Tappeiner, head of Technical Services, Kate Lyons, Reference/IT Librarian and liaison to EdTech, and Carlos Guevara, Director of EdTech, were honored with CUNY’s Excellence in Technology Awards at the 13th Annual CUNY IT conference held at John Jay College of Criminal Justice on Dec. 4 and 5, 2014.

The Bronx EdTech Showcase, which was organized by Carlos, Kate and Lisa in collaboration with technology administrators from Bronx Community and Lehman Colleges, was selected as the 2014 winner of the CUNY Excellence in Technology Award for Collaboration. The award was given in recognition that that initiative is a sustainable, innovative and collaborative effort that has created opportunities for the brightest innovations in Educational Technology from across CUNY to be shared. The collaboration continues for a third year, with Hostos hosting the Bronx Ed Tech Showcase on May 8, 2015.

In addition, on the second day of the conference, the EdTech team and Hostos faculty also gave a presentation at the CUNY IT Conference. The team consisted of Profs. Lyons, Jennifer Tang, Acquisitions and Outreach Librarian, Sandy Figueroa, Assistant Professor in Business, Kate Wolfe, Assistant Professor in Behavioral and Social Sciences, Carlos Guevara, Director of Office of Educational Technology, Wilfredo Rodriguez, Coordinator of EdTech and Iber Poma, Student Services Coordinator in Ed Tech.

Speakers introduced attendees to the various initiatives taking place at Hostos aimed at encouraging innovation and risk taking among faculty at Hostos College. Prof. Figueroa talked enthusiastically about the impact of the Innovation Celebration and how this initiative supports faculty who are nervous about incorporating new technology into classrooms. As with any new venture, there are risks and benefits, and she described how the program encourages them to share ideas and experiences. The hope is that faculty successes in using unfamiliar or cutting-edge technology can inspire others to take risks. To succeed, EdTech is actively nurturing these efforts by providing instructional technology expertise and guidance as well as access to new technology.

To recognize and celebrate faculty innovators, the Innovation Chase Initiative was developed. Prof. Tang described how the system of digital badges takes a “gamified” approach (akin to Foursquare in counting the number of “check-ins” a user makes) in recognizing the accomplishments of faculty in the areas of technology, library, and teaching and learning. There are two types of badges: “knowledge” ones that represent the depth of a faculty member’s understanding of technology as well as “participatory” ones that testify to the faculty member’s level of engagement with others in the use of this technology.

Mr. Poma then went on to discuss the iPad initiative; this encourages faculty to explore the potential use of the iPad in the classroom as well as the use of available Apps. A pilot project involved faculty and students from Digital Design, Business, Psychology, Education, Office Technology, and Dental Hygiene. Prof. Kate Wolfe talked about using iPads while teaching PSY101 and described how students expressed a high level of satisfaction and positive feedback in regard to the use of iPads in the classroom. For PSY101, she used Nearpod and 3D brain Apps for her lecture on the brain. The result was better post-test outcomes and more participation by students.

A second phase is planned and faculty will continue working with those who have participated in the initiative to integrate the use of iPad into their teaching curriculum.

—Prof. Jennifer Tang
Are you a student learning English in ESL classes or in the CLIP program? Check out the new resource page on the library website: http://hostos-cuny.beta.libguides.com/ELL.

This handy resource guide will help you find books at Hostos and in New York City's three public library systems. It also offers links to many websites that will help you practice reading, listening, and speaking in English. There are also some links to Spanish-language resources and to sites that will help you prepare for the CUNY reading and writing tests. In this guide, you will also see a library map and information about the new "Oxford Bookworms" books, which are graded readers for students who are learning English as a second (or third, or fourth) language. The Bookworms collection is organized by reading level and can be found within the Stacks area of the Library—(all the way in the back towards the windows on the right hand side). They are short, entertaining and make for a good read on the subway; feel free to stop by the library and check them out!

—Prof. Haruko Yamauchi

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Can’t Find a Book You Need?
Remember to Use CLICS (CUNY Libraries Inter-Campus Services) and have the item delivered straight to Hostos!

Learn how by watching this Youtube Video at https://www.youtube.com/watch?v=Z_jg-bhpk4 or do the following:
1. First, go to the Hostos Library web site and click on “LIBRARY CATALOG.”
2. Under “Select Library,” change your default search from Hostos to “ALL CUNY LIBRARIES.” This will allow you to search the libraries of all the CUNY colleges.
3. Under “SELECT SEARCH TYPE,” you can search by author, title, subject, ISBN and more. Use whatever is most likely to bring up your book.
4. If the book is listed, your results may include a picture of the book cover, author, title, year of publication, format (print or eBook) and each library’s holdings.
5. To see the full record, click the title. If it’s not available at Hostos, click “REQUEST THIS COPY” on the upper left-hand side of the screen. (NOTE: Only circulating copies are available. You will not be able to request books on reserve, or reference books).
6. Now enter the long string of numbers on the bottom of your Hostos ID. Enter the same number twice if it asks for a password.
7. CLICS will now confirm your request and ask you where your book should be sent (select where you would like the book to be delivered to).
8. After five days, check the status of your book at the Circulation desk, located just inside the front entrance of the Library on the 3rd floor.
New and Noteworthy Books

How to Make Your Cat An Internet Celebrity: A Guide to Financial Freedom
by Patricia Carlin and Dustin Fenstermacher
STACKS PN6231.C23 C34 2014

Transforming Students: Fulfilling the Promise of Higher Education
by Charity Johansson
STACKS LC1100 .J64 2014

Comandante: Hugo Chavez’s Venezuela
by Rory Carroll
STACKS F2329.22 .C54 C27 2014

Pulled Over: How Police Stops Define Race and Citizenship
by Charles R. Epp
STACKS HV7936 .R3 E77 2014

Women Drummers: A History From Rock and Jazz to Blues and Country
by Angela Smith
STACKS ML385 .S592 2014

The States of Child Care: Building a Better System
by Sara Gable
STACKS HQ778.63 .G23 2014

Spectacular Girls: Media Fascination & Celebrity Culture
by Sarah Projansky
STACKS P96 .W6 P88 2014

Charity and Sylvia: A Same-Sex Marriage in Early America
by Rachel Hope Cleves
STACKS HQ1034 .U5 C54 2014

Marijuana Nation: One Man’s Chronicle of America Getting High: From Vietnam to Legalization
by Roger A. Roffman
STACKS HV5822 .M3 R64 2014

Orchard Beach: the Bronx Riviera
by Wayne Lawrence
STACKS F128.68 .O73 L39 2013
On October 17, 2014, Hostos Library and the Senate Library Committee co-hosted Global Citizenship Day, a special event that promoted the Library’s multicultural resources and encouraged Hostos faculty, student and staff to celebrate their heritage. This event ran from 10 a.m. to 3 p.m.

Upon entering, attendees were greeted with a series of seven full-color maps that represented the major continents of the world. Pushpins were distributed and everyone was invited to insert the pins marking the areas of the world from which their family originally came from. The map of the Dominican Republic had the largest number of pushpins, followed by Haiti, Mexico, Brazil, Honduras, and Guatemala. There were significant presences from China and Russia and a large number of students identified as being from New York State.

Several students expressed appreciation for the fact that the maps were detailed and allowed them to identify not only their country but their home cities, such as Santiago de los Caballeros. “I feel very proud to be from Santiago and it was wonderful knowing that so many others are from there as well,” one student said.

On the lower level, students were tested on their knowledge of foreign languages. Librarians flashed cards that displayed words written in languages such as French, Chinese, German, Jamaican or Spanish. Once the student guessed correctly, they were allowed a chance to win various prizes as well as take part in a raffle.

The Hostos Library would like to thank Giovanni’s Pizza for generously donating four $25 gift cards as raffle prizes.

—Prof. Jennifer Tang

Happy Holidays and Have a Healthy and Happy New Year!
Editor-in-Chief
Prof. Jennifer Tang

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http://commons.hostos.cuny.edu/library/

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Archives: (718) 518-4149
A/V Room: (718) 518-4225
Reference: (718) 518-4215
Reserves: (718) 518-4224

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WINTER INTERCESSION HOURS
Monday—Friday 9am-5pm
Saturday and Sunday Closed
CLOSED December 24—January 1, 2015
CLOSED January 19—Martin Luther King’s birthday

This schedule is subject to change—please check the Hostos library web site for the latest updates